

Costa Rica

Short-term Faculty-led Study Away Program • Summer Intersession • May 17 - June 9, 2013

Course Name: **Intensive Language and Cultural Experience for Educators: Walking in the Shoes of Your English Language Learners and All Struggling Learners, EEM607** (graduate)

Intensive Language and Cultural Experience for Educators: Walking in the Shoes of Your English Language Learners and All Struggling Learners, EEM597 (undergraduate)

Intensive cultural immersion experience for K-12 teacher candidates, teachers and those in related fields

Credit Hours: **4** (undergraduate & graduate)

Application Due:
January 25, 2013

Pre-travel Class Meetings
April 6, 2013, Hill Hall 314
April ??, 2013, Jim D. Morris Center
April 27, 2013, 9am-12pm, Hill Hall 314

Depart Springfield for San Jose:
Friday, May 17, 2013

Depart San Jose for Springfield:
Sunday, June 9, 2013

Post-travel Meeting, Papers Due:
June 16, 2013 (face-to-face or Skype)

Interested in going?

Contact the Program Director,
Dr. Roberta Aram, Professor,
Department of Childhood Education &
Family Studies
(417) 836-5365
RobertaAram@MissouriState.edu

Program Fee: \$4,380

Program Fee Includes: Round-trip airfare, ground transport, all lodging, meals (except 7 meals at approximately \$35.00 total), entrance fees and Spanish classes, Study Away student fee and basic medical insurance. Itemized costs not available.

Program Fee Excludes: Passport, 7 meals at approximately \$35.00 total, airport departure tax of \$28.00, incidentals/misc personal expenses, and souvenirs. \$801.92 MSU tuition for 4 hours of undergraduate credit or \$968.00 tuition for 4 hours of graduate credit. Both Missouri residents and non-residents pay the Mo. resident per-credit-hour tuition rate, per University policy.

Applications are due by Jan. 25, 2013 A nonrefundable deposit of \$657 will be billed to your student account. Please see Application & Payment Procedures for MSU and Visiting Students on reverse.

Scholarship Eligibility & Financial Aid

Study Away scholarship funds in variable amounts up to \$2,000 are available to students studying abroad during winter intersession 2013, spring 2013, and summer 2013 terms. The scholarship is need-based for full-time, degree-seeking students with a minimum 3.0 GPA applying for an approved Study Away program. This may be a semester, summer, or short-term faculty led program offered during the terms listed above. Students are encouraged to complete the financial aid application by October 15, 2012, but all applications must be submitted by February 19, 2013 to apply for funds for this program.

Course Overview & Objectives:

The purpose of these courses is to provide teacher candidates with active participation in a three-week immersion experience in Costa Rica to walk in the shoes of their English Language and struggling learners (to understand why children shut down, why they want to talk in their native language to other speakers of their language; and how they can speak conversationally, but still lack conceptual knowledge).

These courses are designed to develop in student's a deeper level of knowledge, skills and dispositions associated with effective instruction of English Language Learners (ELLs) and all struggling learners, through a firsthand immersion experience in an unfamiliar culture including home stay, observation and participation in elementary schools and a service learning project in country, as well as sight-seeing and interaction with a wide variety of Costa Ricans. They are designed to prepare students to be educated persons who can more effectively work with the increasing number of school children (about 8.7% of US school children) for whom English is not their first language (ELLs). These inquiry-based courses will actively engage students in their own learning through a variety of introspection and reflection activities grounded in the Spanish language and cultural learning immersion experiences. To affect these goals, students will explore the Latino culture inside and outside of the classroom.

Missouri State
UNIVERSITY

An EO/AA Institution

Study Away!

Missouri State University Study Away Programs
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W: <http://international.missouristate.edu/studyaway/>

Course Overview: This International Field Experience (EEM597/607) includes 3 ½ weeks of immersion experience in Costa Rica. Cultural activities include teaching in and visiting 4 schools, 2 service learning projects, tours, cooking classes, dancing class, and lectures. Live in Spanish speaking homes in Heredia, a safe and peaceful community with few tourists and in Monteverde, a unique community set in a world-famous Costa Rican rainforest. Costa Rica is the safest, most economically and politically stable country in Latin America. Its people, commonly known as Ticos, are kind and peace-loving. Centro Panamericano de Idiomas (CPI) offers small class sizes (4:1) at competitive prices. Participants are placed in one of 10 levels using the ACTFL exam and progress at their own pace. Participants will reflect on their own learning as they learn ESL strategies through inquiry and will keep a digital blog documenting the experience.

- Students will gain awareness and empathy for ELLs (English Language Learners) and all struggling learners by experiencing being a Spanish Language Learner, living in an unfamiliar culture, learning a new language, learning in a new language, and living in a Spanish speaking home with Spanish newspapers, radio and TV.
- Students will reflect and introspect on their own use of strategies in second language learning to better understand the strategies and stages of language acquisition their current or future ELLs use.
- Students will reflect on their own learning, using Cambourne's conditions as a framework for their reflection and be able to relate this to setting up similar conditions in their own classroom for ELLs.
- Students will compare and contrast schools within two regions of Costa Rica and schools in the U.S.
- Students will gain at least a rudimentary conversational level and understanding of the structure of Spanish to facilitate their ability to communicate with their Spanish-speaking children and families.
- Students will develop cultural self-awareness and expand their knowledge of, respect for and skills in engaging Costa Rican children and adults by comparing their own culture and family traditions to the culture and family traditions of their host families.
- Students will gain a better appreciation, understanding and respect for multiple perspectives, improve their ability to successfully negotiate cross-cultural differences and realize how people are more alike than different.
- Students will examine issues related to poverty and how those affect children's learning and teacher's expectations.

STUDY TOUR

Friday, May 17, 2013 Arrive in San Jose.

Saturday, May 18, 2013 Working breakfast at hotel, guided tour of La Paz Waterfall Gardens.

Sunday, May 19, 2013 Travel to Poas Volcano for guided tour and lunch; return to **Centro Panamericano de Idiomas** (CPI-Heredia Language School) for orientation and Spanish Language proficiency testing; faculty leader lecture on "Conditions for Language Learning"; meet host family, dinner with family.

Monday, May 20 - Friday, May 24, 2013 Heredia (San Jose/Central Valley/capital city area) Begin each morning with faculty leader lecture/discussion on various topics at CPI and/or observation/teaching in English in local primary school before an afternoon of intensive Spanish language instruction.

Saturday, May 25, 2013 Spend the day in Manuel Antonio National Park enjoying the beach before dining with the group and checking into your hotel for the weekend.

Sunday, May 26, 2013 Explore the beach during free time during the day, then travel to Monteverde to meet new host families over dinner.

Monday, May 27 - Friday, May 31, 2013 Monteverde (Northern Plains Cloud Forest area) Begin each morning with faculty leader lecture/discussion on various topics at CPI and/or observation/teaching in English in local primary school before an afternoon of intensive Spanish language instruction.

Saturday, June 1, 2013 Travel to Arenal Volcano in La Fortuna to enjoy free time in the town before lunch with the group. After lunch and hotel check-in, the group will travel to the hot water springs and hike along the trails of the Sendero Silencio.

Sunday, June 2, 2013 Free time to enjoy installations before a working lunch with the topic of "Goal Setting and Assessment." Return to Monteverde.

Monday, June 3 - Friday, June 7, 2013 The last week of instruction at CPI Monteverde includes lectures, observations, a service project, and additional Spanish language instruction.

Saturday, June 8, 2013 Guided tour of San Jose, the National Museum & Theatre, lunch, and free time before farewell dinner.

Sunday, June 9, 2013 Depart San Jose.

Course Credit & Requirements

Assessment of Learning

- Spanish Language Immersion. Attendance and participation in all experiences on the course itinerary including Spanish classes & homework. (Spanish learning not assessed) (50 pts)
- Reflective Blog or (photo) Journal (50 pts)
- Action Research Project (50 pts)
- Service Project (25 pts)

Application & Payment Procedures

MSU Students: A non-refundable deposit of **\$657** will be billed to your University account upon application (deadline 1/25/13). You will receive a second billing on 3/8/13 and a final billing on 4/12/13, for the balance of the program fee (\$3,723). MSU course tuition (\$801.92/968.00) will be billed to your University account and is due according to the university payment plan.

Visiting Students: A non-refundable deposit of **\$657** (check or money order) must accompany your application (deadline 1/25/13). A check or money order for the **balance of the program fee (\$3,723) will be due by 4/12/13** MSU course tuition (\$801.92/968.00) will be billed to your University account and is due according to your payment plan.

IN ORDER TO ENSURE PARTICIPATION IN THIS STUDY AWAY PROGRAM, THE ENTIRE AMOUNT OF THE PROGRAM FEE MUST BE RECEIVED BY MAY 3, 2013. PAYMENT CAN BE MADE ONLINE OR AT THE BURSAR'S OFFICE.

Estimated program fees based on rates in effect on the publication date of this flyer and may be subject to change. Participants agree to a potential increase of up to 10% if rates increase before or during travel. With 8+ participants, CPI provides a group discount that would reduce each student's cost by approx. \$390.00.

Cancellation & Refund Policies

- Students who withdraw prior to 4/5/13 will receive a refund of fees paid, less the \$657 deposit and any non-refundable purchases made on his/her behalf.
- If a student is forced to withdraw after 4/5/13 or a bona fide medical reason, s/he will receive a refund of fees paid, less the \$657 deposit and expenses. A certificate of incapacitating illness or injury from a licensed physician is required.
- Students withdrawing voluntarily after 4/5/13, or withdrawing due to medical reasons not protected under the fees refund policy, receive no refund.
- Once the program has started, no refunds will be issued under any circumstances.
- All notifications of withdrawal must be made in writing and sent to the Program Director and Director of Study Away Programs at the Study Away Office, Jim D. Morris Center, Suite 403. Non-payment of fees does not guarantee automatic withdrawal.
- This a cooperative program with the Watson College of Education, University Of North Carolina-Wilmington (UNC-W). It will be cancelled if enrollment is fewer than 11 participants between MSU and UNC-W. In this event, MSU students will receive a full refund.